



ISTITUTO STATALE D'ISTRUZIONE SUPERIORE  
**“PASCHINI-LINUSSIO”**

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 Codice Univoco Ufficio: UFGADU

MOD. DISCIPLINA

ANNO SCOLASTICO  
 2017 / 2018

**PROGRAMMA SVOLTO**

INDIRIZZO	PRODOTTI DOLCIARI E IND.
CLASSE	3 <sup>a</sup>
SEZIONE	APD
DISCIPLINA	LINGUA E CIVILTÀ INGLESE
DOCENTE	ANNA BUTTAZZONI

**Dal libro di testo Paul Radley, “NETWORK CONCISE”: Revision (present simple, continuous)  
 + Units 13,14, 15, 16**

FUNCTIONS	GRAMMAR	VOCABULARY
<p><b>Revision</b></p> <ul style="list-style-type: none"> <li>Talking about habits and lifestyle</li> <li>Talking about temporary actions / your life at the moment</li> <li>Talking about timetables, fixed future plans.</li> </ul> <p><b>Unit 13 “Looking ahead”</b></p> <ul style="list-style-type: none"> <li>Talking about the weather</li> <li>Talking about future intentions</li> <li>Making sure predictions</li> </ul> <p><b>Unit 14 “Feelings”</b></p> <ul style="list-style-type: none"> <li>Expressing emotions</li> <li>Talking about holiday experiences</li> <li>Talking about life experiences</li> </ul> <p><b>Unit 15 “On the move”</b></p> <ul style="list-style-type: none"> <li>Describing journeys.</li> <li>Talking about recent events</li> </ul> <p><b>Unit 16 “The right choice”</b></p> <ul style="list-style-type: none"> <li>Predicting your future.</li> <li>Discussing hopes and aspirations.</li> <li>Talking about future possibility.</li> </ul>	<p><b>Revision</b></p> <ul style="list-style-type: none"> <li>present simple</li> <li>present continuous</li> <li>present continuous or present simple?</li> </ul> <p><b>Unit 13</b></p> <ul style="list-style-type: none"> <li>be going to (for intentions and predictions)</li> <li>be going to, present simple or continuous for the future?</li> </ul> <p><b>Unit 14</b></p> <ul style="list-style-type: none"> <li>present perfect (ever, never, other adverbs, been or gone)</li> <li>present perfect or past simple?</li> </ul> <p><b>Unit 15</b></p> <ul style="list-style-type: none"> <li>present perfect (just, already, yet, still)</li> <li>verb tense revision (1)</li> </ul> <p><b>Unit 16</b></p> <ul style="list-style-type: none"> <li>will (prediction and future facts)</li> <li>verb tense revision (2)</li> <li>may/might (future possibility)</li> </ul>	<p><b>Revision</b></p> <ul style="list-style-type: none"> <li>Free-time activities</li> <li>Fixed future plans</li> </ul> <p><b>Unit 13</b></p> <ul style="list-style-type: none"> <li>The weather</li> </ul> <p><b>Unit 14</b></p> <ul style="list-style-type: none"> <li>Emotions adjectives (-ed and -ing adjectives)</li> <li>Holidays (2)</li> </ul> <p><b>Unit 15</b></p> <ul style="list-style-type: none"> <li>transport</li> <li>transport places</li> <li>transport verbs</li> </ul> <p><b>Unit 16</b></p> <ul style="list-style-type: none"> <li>life choices</li> <li>clothes</li> </ul>



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**Dal libro di testo: Catrin Elen Morris, *Well done!***

**MODULE 1 : "The Catering Industry"**

**Topics:**

Catering: a general overview

- the world of hospitality;
- commercial versus non-profit catering.

Bars and restaurants

- types of bars;
- types of restaurants;
- famous food outlet chains (reading)

Management and promotion

- restaurant and bar staff positions

**Grammar:**

- present simple vs present continuous;
- zero conditional.

**Vocabulary:**

- the world of catering;
- compound nouns.

**Functions:**

- making suggestions;
- polite requests and suggestions;
- possibility.
- describing a bar/ restaurant

**MODULE 2 : "In the kitchen"**

**Topics:**

The kitchen staff

- Kitchen brigade;
- A chef's uniform;
- Hygiene

**Grammar:**

- imperative;
- linkers.

**Vocabulary:**

- kitchen staff and equipment.

Tolmezzo, 13 giugno 2018

Gli studenti

Il docente