

# PROGRAMMA SVOLTO

## LINGUA INGLESE

Anno scol. 2017-18

### CLASSE 2^ A ENOGASTRONOMIA

1) Testo: P. Radley, **NETWORK CONCISE**, ed. Oxford

<p><b>Revision</b></p> <ul style="list-style-type: none"><li>• Talking about daily routine and lifestyle</li><li>• Talking about temporary actions / your life at the moment</li></ul> <p><b>Revision and conclusion:</b> <b>Unit 7 “Let’s eat!”</b></p> <ul style="list-style-type: none"><li>• Talking about your favourite food</li><li>• Talking about quantities</li><li>• Talking about diet</li><li>• Talking about your town</li></ul> <p><b>Unit 8 “Take a break”</b></p> <ul style="list-style-type: none"><li>• Talking about holidays</li><li>• Talking about the past</li></ul> <p><b>Unit 9 “Connect”</b></p> <ul style="list-style-type: none"><li>• Talking about your media habits</li><li>• Talking about past ability</li><li>• Talking about past possibility or impossibility</li></ul> <p><b>Unit 10 “People”</b></p> <ul style="list-style-type: none"><li>• Describing people: appearance and personality (2)</li></ul>	<p><b>Revision</b></p> <ul style="list-style-type: none"><li>- present continuous</li><li>- present continuous or present simple?</li><li>- present continuous or present simple for the future</li></ul> <p><b>Unit 7</b></p> <ul style="list-style-type: none"><li>- countable and uncountable nouns</li><li>- some / any</li><li>- much / many, a lot of / lots of, little / few, too much / many, (not) enough</li></ul> <p><b>Unit 8</b></p> <ul style="list-style-type: none"><li>- Past simple <i>verb be</i></li><li>- <i>Be born</i></li><li>- Past time expressions</li><li>- Prepositions of place: at, in (3)</li><li>- Past simple (affirmative and negative forms of regular and irregular verbs)</li><li>- <i>Will</i> and <i>would like</i></li></ul> <p><b>Unit 9</b></p> <ul style="list-style-type: none"><li>- past simple (interrogative form and short answers)</li><li>- could (ability and possibility)</li><li>- verbs + prepositions in questions</li></ul> <p><b>Unit 10</b></p> <ul style="list-style-type: none"><li>- subject / object questions</li><li>- be like / look like / like</li><li>- adjective order</li></ul>	<p><b>Revision</b></p> <ul style="list-style-type: none"><li>- Daily routine</li></ul> <p><b>Unit 7</b></p> <ul style="list-style-type: none"><li>- Food and drink</li><li>- Food quantities and containers</li><li>- shops</li></ul> <p><b>Unit 8</b></p> <ul style="list-style-type: none"><li>- Holidays</li></ul> <p><b>Unit 9</b></p> <ul style="list-style-type: none"><li>- The media</li></ul> <p><b>Unit 10</b></p> <ul style="list-style-type: none"><li>- Personality adjectives</li></ul>
---	---	---

<b>Unit 11 “Fair fashion?”</b> <ul style="list-style-type: none"> <li>• Talking about what you wear</li> <li>• Describing clothes</li> <li>• Making comparisons and expressing preferences</li> </ul>	<b>Unit 11</b> <ul style="list-style-type: none"> <li>- the comparative</li> <li>- (not)as ... as, less...than</li> <li>- the superlative</li> </ul>	<b>Unit 11</b> <ul style="list-style-type: none"> <li>- Clothes</li> <li>- Personality adjectives</li> </ul>
---	--	--

2) **Testo di grammatica:** N. Iandelli-R. Zizzo, **SMART**, ed. ELI

- There is/there are (revision)
- Plurali dei sostantivi (revision)
- Plurali irregolari (revision)
- Uso dell'articolo THE
- Can (revision)
- Pronomi (revision)
- Usi di TO BE (revision)
- Interrogativi (revision)
- L'imperativo (revision)
- Congiunzioni: and, but, or, because, so (revision)
- Aggettivi qualificativi
- Aggettivi e pronomi possessivi (revision)
- Genitivo sassone e doppio genitivo
- Date, anni, mesi, ordinali, frazioni (revision)
- Present simple (revision)
- Avverbi ed espressioni di frequenza (revision)
- Usi di to have
- Sostantivi composti e sostantivi collettivi
- Nomi numerabili e non numerabili
- Avverbi di intensità
- Some, any, no, none
- Too, too much, too many

Tolmezzo 8-02-2018

La docente

Angela Carello



Gli studenti

Di Lena Michèle

Paoli Sofia