

PROGRAMMAZIONE

Da *Venture vol. 1*

Starter lessons

Vocabulary: countries and nationalities, letters and numbers, dates, adjectives of opinion, jobs, colours, the classroom, the body and physical description, the family.

Grammar: present simple of to be (affirmative, negative, interrogative forms, short answers, questions tags), interrogative pronouns, possessive adjectives, articles (a/an, the, zero article), regular and irregular plural nouns, there is/there are, demonstrative pronouns and adjectives, prepositions of place, have got (affirmative, negative, interrogative forms, short answers, questions tags), position of adjectives, possessive case, possessive adjectives.

Competences: understanding and completing ID cards, understanding and asking for personal information, writing about your partner, describing pictures, asking and answering questions about celebrities, writing a letter or an e-mail to a friend, describing people's characters and physical appearance, talking about someone's family.

Unit 1

Vocabulary: music, classroom language, adjectives of opinion, free-time activities.

Grammar: present simple (like, listen to), object nouns.

Competences: expressing likes and dislikes, agreeing and disagreeing, a social network profile, music article, music magazine interview.

Unit 2

Vocabulary: daily routine, days of the week and seasons, play/do/go, sports.

Grammar: present simple (all verbs), adverbs of time, adverbs of frequency, expressions of frequency, prepositions of time.

Competences: telling the time, talking about daily routine, talking about sport, listening to a radio interview, writing a famous sportsperson's routine.

Unit 3

Vocabulary: abilities, personality, the body and physical description.

Grammar: modal verb *can* (ability), *neither*, *both*, adverbs and qualifiers, adjective order, *be like/look like*.

Competences: talking about ability, describing people, describing somebody's life.

Unit 4

Vocabulary: everyday activities, jobs.

Grammar: present continuous, time expressions with present continuous, present simple vs present continuous, dynamic and stative verbs.

Competences: talking about actions happening around now, talking about permanent and temporary activities, talking about work experience, writing a work experience report and review.

Unit 5

Vocabulary: outdoor activities, entertainment (expressions).

Grammar: present continuous with future meaning, *would like/want to*.

Competences: talking about future arrangements, asking for, making, accepting and rejecting suggestions.

Creative writing project

Students were involved in fortnight sessions to develop their linguistic and literary awareness as well as their imagination.

They acquired a better understanding about the importance of word choice to create a story, its characters and its general atmosphere. They were also involved in creative writing activities, such as writing a short story starting from a question and an image, a picture, a photograph, rewriting a short story or a film scene by changing some elements within it.

Interdisciplinary learning Unit - Inside Out

Vocabulary: emotions and adjectives of feelings and opinion (expressions)

Grammar: active and stative verbs, adjectives ending with -ing or -ed.

Competences: talking, asking and answering about one's and own emotions, describing pictures and video clips, decoding and describing non-verbal communication

Intercultural project with AIESEC volunteer from Sri Lanka

Vocabulary: culture, national identity, customs and traditions of Italy and Sri Lanka

Culture: critical thinking in word choice, cultural shocks, national and personal identity.

Competences: writing a thank you notes, talking, asking, answering about cultural identity, stereotypes, cultural shocks, comparing and contrasting people's own culture.

Beside the topics, the activities and the cultural texts present on the books, students have acquired a more extensive knowledge of the anglophone culture through the following list of cultural products in a multidisciplinary approach:

Songs

The Irish Rover - The Pogues (Irish Culture)

Skibbereen - Patrick Carpenter /Sinead O'Connor (Great Famine in Ireland)

Thriller - Michael Jackson (Halloween)

Tom's Diner - Suzanne Vega (Present Continuous)

Poems:

The Little Pocket Poem - Beatrice Schenkde Regniers (Language awareness)

The Dream Drum Girl - Margarita Engle (English sounds)

The British (Serves 60 million) - Benjamin Zephaniah (adjectives of nationality and British melting pot)

Turn off the TV! - Bruce Lansky (Technology in daily life)

Films:

Harry Potter and the Philosopher's Stone (British popular culture)

Inside Out (Emotions)

25/05/2018 - Tolmezzo

Firma della docente



Firma dei rappresentanti

